

第一單元：高中生活 第二課 交朋友

2.1 好朋友

2.1.1 連連看 Match the vocabulary with the description.

- | | |
|-------|---|
| a. 固執 | 學東西學得很快 |
| b. 聰明 | 喜歡學習新的東西 |
| c. 文靜 | 不願意 ^{yuàn y i} ^a 學習新的東西 |
| d. 保守 | 常常不好意思 |
| e. 害羞 | 常常開玩笑，講 ^{jiǎng} ^b 笑話 |
| f. 隨和 | 不聽別人的意見 |
| g. 開放 | 跟別人相處 ^{xiāngchǔ} ^c 得很好，願意聽別人的意見 |
| h. 幽默 | 一個不常說話的人 |
- ^a願意 *willing to*

^b講：說

^c相處 *get along with*

2.1.2 生詞分類 Vocabulary Classification: Do the adjectives in the box describe physical appearance or personality? Write either 外表 or 個性 next to the adjective.

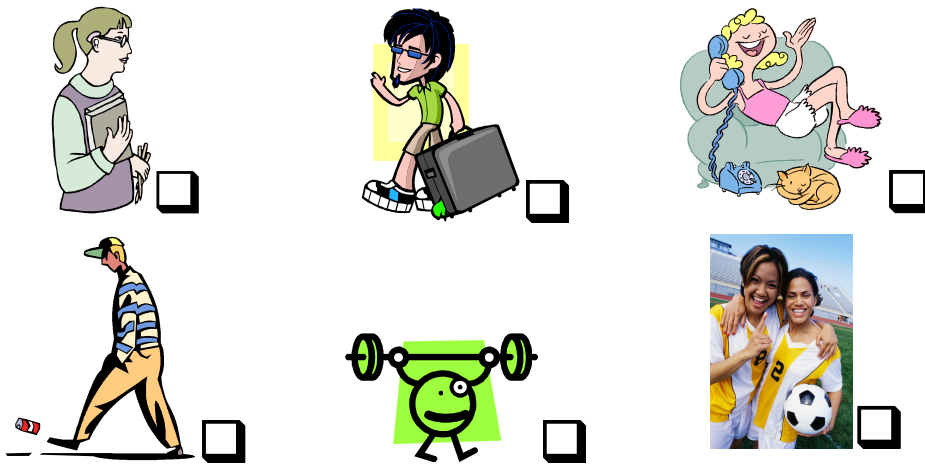
_____壯	_____內向	_____帥	_____矮
_____樂觀	_____嚴肅	_____外向	_____活潑
_____隨和	_____保守	_____瘦	_____開放

2.1.3 聽力

- A. You will hear 6 descriptions, a to f. Match each of the descriptions with an appropriate picture by writing the alphabet in the box next to the picture.

Recording

- a. 張強戴個黑色的太陽眼鏡，看起來很酷。
- b. 李靜眼睛大大的，頭髮長長捲捲的，大家都覺得她長得挺漂亮。
- c. 陳聰又高又壯，看起來很健康。
- d. 劉明有黑色的短髮，深咖啡色的眼睛。
- e. 王莉莉個性很外向，有很多朋友，常常給朋友打電話聊天。
- f. 柯曉琪天天都很開心，是個樂觀的女孩。



- B. Listen to the conversations and complete the rejoinders. You will hear two short conversations or parts of conversations followed by three choices, designated (A), (B), and (C). Choose the one that continues or completes the conversation in a logical and culturally appropriate manner.

1. () 2. ()

Recording

1. [woman]: 小張，我給你介紹一下我的新朋友安娜。她也學中文。
[man]:
A. 安娜，妳看起來很內向。
B. 安娜，妳在哪兒學中文呢？
C. 安娜，妳為什麼不學日文呢？
D. 安娜，我覺得妳比我老。
2. [mother]: 剛剛給你打電話的人是誰？
[man]: 是我的新同學大為，你今天下午來學校接我的時候看過他。
[mother]:
A. 是那個個子很高的男孩子嗎？他看起來很嚴肅。
B. 是你一年級的老師嗎？他很開朗。
C. 我沒到過你的學校。
D. 我剛剛打電話到你的學校。

2.1.4 短文閱讀: Based on the following short reading, using English to fill in the information in the following form for Anna and Li Yàn.

李艷最好的朋友

我叫李艷。我最好的朋友名字叫安娜，她也住在波士頓，跟我一樣大，今年也上十二年級，但是我們不上同一個學校。她長得不高但是很壯。有深咖啡色的短髮，咖啡色的眼睛，皮膚紅紅的。她常說她最喜歡我的黑色長髮和黑黑的皮膚。安娜很外向，喜歡運動，朋友也很多。雖然我不太愛說話，有點害羞，個性跟安娜不太一樣，但是我們從小一起長大，我們很談得來，也都喜歡上網聊天。

	Grade level	Appearance	Personality
Anna			
Li Yan			

2.1.5 口語回答: You will hear 7 questions. After you hear each question, record your respond. For each question, you should respond as fully **and** as appropriately as possible.

Recording

1. 你最好的朋友叫什麼名字？
2. 他今年多大？
3. 你們認識多久了？
4. 你們是怎麼認識的？
5. 他長得什麼樣？
6. 他的個性怎麼樣？
7. 你們為什麼會成為好朋友？

2.1.6 寫作: Write a short paragraph telling about your best friend. To start, you may want to answer these questions:

1. 你最好的朋友是誰？
2. 他長得什麼樣子？
3. 她的個性怎麼樣？

2.2 交朋友

2.1.1 填空: Fill in an appropriate word from the list in each of the following sentence.

經驗，分手，壓力，選擇，機會，了解異性，浪費時間，
專心讀書

1. 上個月小張和男朋友_____了，這個月她還很傷心。
2. 爸爸媽媽不要我打工，因為他們認為要是我有工作，就不會_____。
3. 王強不喜歡上網聊天，他認為坐在電腦前跟不認識的人寫電子郵件是_____。
4. 今年夏天我沒參加夏令營，但是我想以後還有很多_____。

5. 這個夏令營活動很多，如果你不喜歡游泳也不會騎馬，你可以打網球、騎自行車、等等有很多_____。
6. 我明年就上大學，今年得準備幾個重要的考試，覺得_____很大，常常睡不好覺。
7. 雖然我已經十七歲了，也有很多很好的女的朋友，但是我從來沒有交女朋友的_____。
8. 雖然你有女朋友，但是你並不_____，所以常常讓她生氣。

2.2.2 翻譯 Translation

1. I met someone online recently and we get along very well.
2. My parents thought that if I have a girl friend I won't focus on my study.
3. I am attending a girl high school so I don't have opportunities to make friends with boys.
4. You are a high school student now so you shouldn't waste time chatting with people online.
5. My opinion is that a high school student is able to choose his/her own friends.
6. I think that attending the Chinese summer camp was my best experience this summer.

2.2.3 聽力

- A. You will hear a discussion between an older sister and a younger brother regarding the issue of dating in high school. Listen to the recording and write down the letter of the opinions hold by the sister and the brother respectively.

Recording

- [brother]: 姐，最近我認識了一個女孩兒，她又聰明又漂亮。
[sister]: 你們常常在一起嗎？
[brother]: 是啊。我想問她願不願意當我的女朋友。
[sister]: 你現在才高三，功課很忙，交女朋友會浪費很多時間，怕會影響你的學習。上了大學以後，你會碰到更多人，你也會比較了解自己喜歡什麼樣的人。
[brother]: 可是，我的很多朋友都有異性朋友，他們的功課也都沒有問題。他們有了異性朋友以後，好像都比以前快樂多了。我想我已經夠大了，我很清楚什麼樣的人對我比較合適。

- It will distract you from studying.
- If you wait till college, there will be more choices and you will know better what kind of boy/friend you're looking for.
- High school students are mature enough to have this kind of experience.
- High school students are too young to handle breakups.
- Having a boy/girl friend will make your life happier.
- Most people have boy/girl friends in high school.
- It will waste too much time.
- It will help you understand the opposite sex.

The younger brother's opinions _____

The older sister's opinions _____

B. Listen to the conversations and completing rejoinders. You will hear two short conversations or parts of conversations followed by four choices, designated (A), (B), (C), and (D). Choose the one that continues or completes the conversation in a logical and culturally appropriate manner.

1.() 2.()

Recording

1. [woman]: 小李，我給你介紹一下，這是我的男朋友大明。大明，這是我的好朋友李小亮。
- [man]
- A. 好久不見。請問你貴姓？
B. 請代我問候大明，希望他身體健康。
C. 大明，不用客氣。我也很高興認識你。
D. 大明，小張常常提到你，很高興今天終於見到你了。
2. [man]: 昨天送花給妳的人是誰？
[woman]: 爸，是我的朋友田強，您沒見過。最近我們常常在一起做功課。
- [man]:
- A. 妳交朋友可以，但是別太認真。
B. 妳要買什麼花？
C. 田強又高又壯，看起來有點害羞。
D. 妳很幽默但是有時候很嚴肅。

2.2.4a 短文閱讀: Based on the following short reading, answer the following four questions.

A short email from 王小梅 (Wang Xiaomei returned Kaili's email.)

凱莉：


我的暑假還可以，沒去什麼地方玩。大部分時間都在補習英文，數學。開學後，就高三了，得好好準備高考。我爸媽也一樣，覺得在高中不應該交男朋友，浪費時間。我也沒什麼機會認識男孩子。代我問候 Chris。你們有機會再見面嗎？

小梅

1. 小梅暑假覺得她的暑假過得怎麼樣？
2. 暑假期間王小梅在做什麼？
3. 王小梅去什麼地方玩了？
4. 小梅的父母覺得可不可以在高中交男朋友？為什麼？
5. 小梅有沒有男朋友？請解釋。

2.2.4 讀一讀 Authentic reading

This is a flier posted at a local super market.

	<p style="text-align: center;">尋貓啓事</p> <p>時間：2006 年月日上午十點半到十一點走失</p> <p>地點：三民高中附近</p> <p>名字：阿弟</p> <p>特徵：咖啡、黑色短毛，綠眼睛，白色鬍鬚，尖尖的耳朵胖胖的，很可愛</p> <p>性別：公</p> <p>如有發現牠的蹤跡，請速撥 0980999888 張小姐，如有仁人君子尋獲當場答謝五百元</p>
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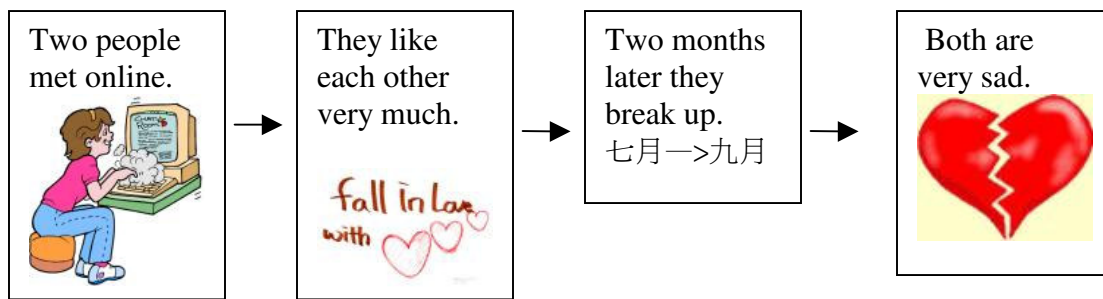
Answer the following questions in English.

- a. What is this flier about?
- b. What kinds of information are provided?
- c. What do you think the gender of the cat is and why?
- d. What is the number 0980999888 for?
- e. Why 五百元 is mentioned in the flier?
- f. Describe three characteristics of the cat:
 - i. _____
 - ii. _____
 - iii. _____

2.2.5 口語報告活動 Oral Report Activities

- A. Prepare a short speech about your ideal girl/boy friends with respect to the look and personality.
- B. Based upon your discussion with your classmates in class, prepare a short speech to express your own opinions regarding dating in high schools.

2.2.6 看圖說話: The four pictures present a story. Imagine you are telling the story to a friend. Narrate a complete story as suggested by the pictures. Give your story a beginning, a middle part, and an end.



2.2.7 寫作 Writing

- A. Write an e-mail message to Wang Xiaomei on behalf of Kaili. Tell her what the American high school students' opinions toward dating and ask her to tell what the general view of Chinese high school students on dating.
- B. Find out if your parents have experience of dating in high schools and what their opinions about dating in high schools are. Based on the interview with your parents, write a 150-character paragraph.